

One and All Organizer

What is it?

- A framework for working collaboratively to uncover similarities and differences among four items.
- It focuses on comparing and contrasting.

Procedures:

1. Identify the general topic to be compared.
2. Give each student a number (1, 2, 3, 4) and a subtopic that fits under the general topic.
3. Model by using a characteristic that is true for all subtopics, and place in the ALL space. If the characteristic is only true for one of the subtopics, place it in the appropriate number space.
4. Have the students name a trait of their subtopic. Decide if that trait is unique, or if it is shared.
5. Record shared traits in the ALL space, and the unique traits in the outer boxes (1, 2, 3, 4).
6. Ask students to give the rationale for their decisions.
7. Have groups compare and discuss their organizers.

Variations:

- Have students work in collaborative groups to discuss where items should be placed on the template.
- Prewrite book titles/characters/topics/etc. on the template prior to sharing it with the students.
- As a team-building activity, have students place items/characteristics that the team have in common in the center of the template. Place items true of each individual in the outside segments.
- Examples of use in the content areas: Social Studies – compare countries; Science – compare plants/animals.



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Date: _____

Group Members: _____

